**Course sequence paths for Graduate Students in Communication Disorders**

**Leveling and Professional Education Courses (PEL):**

If you received a Bachelors degree in Communication Disorders at a university other than GSU you will likely need to complete leveling and/or PEL courses prior to the start of graduate school (e.g., during the summer before graduate courses begin). These courses are listed below. Any course that you have already taken during undergrad will be transferred in to meet the requirement.

**If you are an incoming graduate CDIS student from a university other than GSU, you might need:**

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| **Leveling** | **PEL** |
| * **Sociolinguistics**
* **Language Development: Later Stages**
* **Augmentative & Alternative Communication**
* **Sign Language (option to waive)**

Students have varied undergrad experiences in CDIS programs. Please see GSUs undergrad CDIS curriculum to identify any course content that you may not have had.  | * **Survey of the Exceptional Child (required)**
* **Introduction to Psychology\***
* **Child Development\***
* **Statistics\***

\*No longer needed for PEL but may meet other requirements (e.g., Statistics is required for ASHA certification) |

**A physical science and a biological science course is required for national certification in Speech-Language Pathology.**

**Course sequence paths:**

Course sequence paths facilitate planning for graduate study in CDIS. The paths were developed with consideration for course pairings (i.e., courses that fit well together), preferred course sequences (e.g., Language Disorders Early before Late, Motor Speech before Dysphagia), and course scheduling (e.g., days/times courses are offered). All courses are offered twice per year, generally at a morning/early afternoon or late afternoon time. There are no specific prerequisites.

Several courses are not offered during the Spring semester – Aural Rehabilitation, Adult Language, Fluency, and Motor Speech Disorders. These courses must be taken during Fall, Summer. All other courses are offered Fall, Spring.

To develop a plan of study, select Path A or B for Full-time (12 or 9 credit) or select from A or B for part-time options. Full-time paths (A, B) are provided below.

A full-course schedule is available on the CDIS website as well.

**Advising:**

An advisor will be available typically during late March through May to assist with developing a plan of study. Once you are assigned an advisor please schedule an appointment to discuss your plan and to address any questions that you may have regarding course paths or other questions. Students interested in the thesis option should work closely with their advisor to develop a plan.

**Study Plan: Course Sequence Path A**

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| **Fall 2023****9 credits**Research (Tu 1:30)AAI (Th 4:30)LDE (W1:30)**12 credits**MS (M 1:30) 8000 (Autism) | **Spring 2024****9 credits**Voice (Th4:30)SSD (W10)LDL (T4:30)**12 credits** Dysphagia (W4:30)8000 Beh Mngmt  | **Summer 2024** **9 credits** AR (Tu4:30)MS (Tu1:30)Fluency (Tu10) **12 credits** AR (Tu4:30)Fluency (Tu10)AL (W1:30)8250 (M-F)8000 (Peds Dysph)\*8100 (Online)  |  |
| **Fall 2024****9 credits**8250Dysphagia (M10)AL (Th1:30)**12 credits**8300 QualsPracticum | **Spring 2025****9 credits**8300 QualsPracticum**12 credits**Practicum | **Spring 2025****9 credits**Practicum**12 credits**Practicum | **Fall 2025****9 credits (7 sem)**Practicum |

\*Ideally incoming students should take CDIS 8000 after the first semester.

**Study Plan: Course Sequence Path B**

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| **Fall 2023****9 credits**SSD (W4:30)Voice (W10:00)Fluency (T430)**12 credits**MS (M1:30)8000-01 (Autism) | **Spring 2024****9 credits**Research (M430)AAI (Th130)LDE (Th430)**12 credits**Dysphagia (W4:30)8000-02 (Beh Mngmt) | **Summer 2024** **9 credits** AR (Tu4:30)MS (Tu1:30)LDL (MW4:30)**12 credits** AR (Tu4:30)LDL (MW4:30)AL (W1:30)8250 (M-F)8000 (Peds Dysph)8100 Online |  |
| **Fall 2024****9 credits**8250Dysphagia (M10)AL (Th1:30)**12 credits**8300 QualsPracticum | **Spring 2025****9 credits**8300 QualsPracticum**12 credits**Practicum | **Summer 2025** **9 credits**Practicum**12 credits (6 sem)**Practicum | **Fall 2025****9 credits (7 sem)**Practicum |

\*Ideally 8100 should be taken after 18 credit hours

**Course Abbreviation** **Key:**

MS – Motor Speech Disorders

AAI – Advanced Assessment and Intervention

LDE – Language Disorders Early

LDL – Language Disorders Late

AR – Aural Rehabilitation

SSD – Speech Sound Disorders

AL – Adult Language and Cognitive Disorders